| **Student Name:** Natalie Ng |
| --- |

| **Motion:** THBT friendships should require strong obligations |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  I really like your efforts for hand gestures, splendid! We need rebuttals to come earlier, and more clearly!  **Hook**   * It's good that you attempted to have one, however, it did not give a direction to the path to victory for the debate! * There was a slight hint on the pressure aspect in the later part, use that!   **Rebuttal 1**   * I like the nuance here that you made very clear of the value of friendship as the priority aspect in this debate! * Well put nuance in opposition that a lot of individuals expect returns, rightfully, but that can overtake the enjoyment in high maintenance cases!   **Argument 1**   * Good analysis here on the different forms of friendships that can come about! * Please try to give more analysis on how the average friendship is harmed when expectations are put together!   **Conclusion**   * We should emphasize here why what you have provided so far should be debate winning for you!   **Style**   * You had good clarity! * We need to adopt some facial expressions to make our speech appear more engaging! * We need to have significant tonal variations! * Good attempts in trying to have hand gestures through the speech; we can make them more natural of course!   Speaking time: 4:30 – we need longer speech next time! |
| --- |